

## Review of 2016-17 Expenditure

A number of key strategies were used in order to improve the participation and raise the attainment of disadvantaged pupils at Ormiston Endeavour Academy in the academic year 2016-17.

The main focus remains on 'Quality First Teaching' supported by a range of targeted and tailored high impact interventions.

Area of support	Example of support
<b>Leadership &amp; Management</b>	<ul style="list-style-type: none"> <li>▪ The progress of disadvantaged pupils is discussed regularly at pupil progress Head of Department and Support for Learning meetings;</li> <li>▪ Member of Support for Learning team with responsibility for the progress of disadvantaged pupils.</li> </ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"> <li>▪ High quality CPD for all staff led by the Assistant Principal, Teaching and Learning;</li> <li>▪ Sharing good practice at department meetings and between departments;</li> <li>▪ Good communication between the teacher and other adults supporting pupils;</li> <li>▪ Disadvantaged pupils identified on lesson planning;</li> <li>▪ Qualified Higher Level Teaching Assistants delivering English, Maths and Science interventions;</li> <li>▪ Pupil Premium leads within each department champion the academic needs of disadvantaged students.</li> <li>▪ Effective assessment and data tracking systems.</li> </ul>
<b>Social / emotional needs</b>	<ul style="list-style-type: none"> <li>▪ Breakfast club;</li> <li>▪ Breakfast for Year 11 before exams for those who previously did not engage with the regular breakfast club;</li> <li>▪ Counselling;</li> <li>▪ Extracurricular opportunities, including school trips;</li> <li>▪ Use of outside agencies, when appropriate.</li> </ul>
<b>Tailored interventions</b>	<ul style="list-style-type: none"> <li>▪ Matched to the needs of pupils;</li> <li>▪ One-to-one tuition and support;</li> <li>▪ Small group tuition and support;</li> <li>▪ Tailored bespoke timetables in Year 11;</li> <li>▪ Accelerated Reader at KS3;</li> <li>▪ One to one support with coursework for vulnerable students;</li> <li>▪ Instrumental tuition;</li> <li>▪ Purchase of ingredients for all students in Catering.</li> </ul>
<b>Engaging parents</b>	<ul style="list-style-type: none"> <li>▪ Assistant Heads of House engaged parents in promoting good attendance and improving behaviour;</li> <li>▪ Parent evenings for tutors and subject teachers;</li> <li>▪ Parents information evenings.</li> </ul>
<b>Attendance and behaviour</b>	<ul style="list-style-type: none"> <li>▪ Systems in place to follow up low attendance;</li> <li>▪ Rewards for good and improved attendance;</li> <li>▪ Impact of attainment and progress caused by term-time holidays highlighted to parents;</li> <li>▪ Appointment of Internal Exclusion Room.</li> </ul>
<b>Information Advice and Guidance</b>	<ul style="list-style-type: none"> <li>▪ High quality advice, information and guidance for all students;</li> <li>▪ Additional support for students in Years 10 (work experience) and 11 (making applications, Careers Day with mock interview).</li> </ul>
<b>Raising Achievement Mentor</b>	<ul style="list-style-type: none"> <li>▪ Coordinating and mentoring students who require extra support in Years 11 and 10.</li> </ul>

Key roles were funded to enable the above areas of support to be delivered and maintained. Each of these roles enabled students to be supported for attendance, behaviour and achievement:

Raising Achievement Manager	£13,592
IER Co-ordinator	£17,088
Attendance Officer	£10,938
Teaching Assistants	£72,500
Family Support Officer	£11,575
Pastoral Support	£40,906

Resources were also purchased to support improvements in progress and access to education for Pupil Premium students:

Pupil Premium Resources Budget	£5,000
Rewards	£2,350
Uniform Allowance	£1,815
Accelerated Reading (ICT/ library resource)	£1,751

## **Impact**

The impact of strategies is measured through headline monitoring which takes place throughout and at the end of the academic year.

### **Achievement**

Measure	2017	
	Disadvantaged students	Non-disadvantaged students
Progress 8	-0.5	-0.16
Attainment 8	30.78	40.27
Basics*	25%	67%
Ebacc	0	8%

### **Attendance**

Measure	2017 Disadvantaged students	2017 Disadvantaged Students Targets
Overall Attendance	91.96%	93.5%
Persistent Absence (10%)	16.97%	15.0%

	Number of disadvantaged students	Percentage of the group who are disadvantaged students
Year 11	26/64	40.6%
Year 10	24/83	28.9%
Year 9	33/78	42.3%
Year 8	42/83	50.6%
Year 7	42/110	38.2%
Whole school	<b>167/418</b>	<b>40.0%</b>