

Review of 2017-18 Expenditure

A number of key strategies were used in order to improve the participation and raise the attainment of disadvantaged pupils at Ormiston Endeavour Academy in the academic year 2017-18.

	Number of disadvantaged students	Percentage of the group who were disadvantaged students
Year 11	24/83	28.9%
Year 10	21/68	30.9%
Year 9	37/88	42.0%
Year 8	45/112	40.2%
Year 7	47/89	52.8%
Whole school	174/440	39.5%

The main focus remains on 'Quality First Teaching' supported by a range of targeted and tailored high impact interventions.

Area of support	Example of support
Leadership & Management	<ul style="list-style-type: none"> The progress of disadvantaged pupils is discussed regularly at Head of Department and Support for Learning meetings; Member of Senior Leadership Team with responsibility for the progress of disadvantaged pupils.
Teaching and learning	<ul style="list-style-type: none"> High quality CPD for all staff led by the Assistant Principal, Teaching and Learning; Sharing good practice at department meetings and between departments; Good communication between the teacher and other adults supporting pupils; Disadvantaged pupils identified on lesson planning documentation, including seating plans; Qualified Higher Level Teaching Assistants delivering English, Maths and Science interventions; Effective assessment and data tracking systems.
Social / emotional needs	<ul style="list-style-type: none"> Breakfast club; Breakfast for Year 11 before exams for those who previously did not engage with the regular breakfast club; Counselling; Extracurricular opportunities, including school trips and Duke of Edinburgh Award scheme and timetabled enrichment opportunities for all students; Use of outside agencies, when appropriate.
Tailored interventions	<ul style="list-style-type: none"> Matched to the needs of pupils; One-to-one tuition and support; Small group tuition and support; Tailored bespoke timetables in Year 11; Regular reading for students in Years 7 and 8; One to one support with coursework for vulnerable students; Instrumental tuition; Purchase of required additional resources for students (e.g. ingredients for students in catering); After school revision resources and provision in place; Subsidised revision guides in English, Maths and Science.
Engaging parents	<ul style="list-style-type: none"> Assistant Heads of House engaged parents in promoting good attendance and improving behaviour; Parent evenings for tutors and subject teachers, including information events.
Attendance and behaviour	<ul style="list-style-type: none"> Systems in place to follow up low attendance; Rewards for good and improved attendance and good learning behaviour; Department catch-up provision after school for missed lessons; Impact of attainment and progress caused by term-time holidays highlighted to parents.
Information	<ul style="list-style-type: none"> High quality advice, information and guidance for all students;

Advice and Guidance	<ul style="list-style-type: none"> Additional support for students in Years 10 (work experience) and 11 (making applications, Careers Day with mock interview); Collaboration with NEACO to increase participation in higher education progression.
Raising Achievement Mentor	<ul style="list-style-type: none"> Coordinating and mentoring students who require extra support in Years 11 and 10; Provision of a tailored curriculum and intervention outside timetabled lessons.

Key roles were funded to enable the above areas of support to be delivered and maintained. Each of these roles enabled students to be supported for attendance, behaviour and achievement:

Staff	2017/18
Raising Achievement Manager	£12,853
IER Co-ordinator	£13,246
Attendance Officer	£8,873
Teaching Assistants	£59,172
Pastoral support	£81,410
Total:	£175,553

Resources were also purchased to support improvements in progress and access to education for Pupil Premium students:

Resource	2017/18
Uniform Allowance	£2000
Transport assistance	£300
Rewards	£2000
Pupil Premium Educational resources	£3350
Enrichment (including musical tuition)	£5000
Accelerated Reading	£1,029
Total:	£13,679

Impact

The impact of strategies is measured through headline monitoring which takes place throughout and at the end of the academic year.

Achievement

Measure	2017/2018	
	Disadvantaged students	All students
Progress 8	-0.84	-0.44
Attainment 8	36.35	40.27
Basics Grade 5+	21%	18%
Ebacc	0	8%

Attendance

Measure	2017/2018	
	Disadvantaged students	All students
Overall Attendance	93.10	95.24%
Persistent Absence	16.0%	8.4%