

Pupil Premium Statement

Impact of Actions

In the absence of 2020 examinations and related performance tables, using centre assessed grades validated by OFQUAL, exam boards and the centre), we are pleased to announce

Disadvantaged students at Ormiston Endeavour Academy make better progress nationally than their peers

This represents that our strategies for numeracy, literacy and wider skills have had an impact on our learners, leading to increased pupil outcomes.

Measuring impact

- In addition to final grades of the pupil premium students, monitoring of pupil premium students are tracked every half-term including:
 - Internal assessment data
 - Engagement in enrichment activities
 - Attendance
 - Principal reviews
 - Progress Board documentation
- Some elements of the plan were unable to be evaluated due to COVID closure. However, all disadvantaged students were contacted weekly, and participation in home learning and live lessons was monitored.

How we use our Pupil Premium

We believe that every child can succeed and should be helped to overcome as many barriers to learning as possible. Therefore, we use our allocation of money in the following ways:

1. To reduce the knowledge deficit caused by lockdown and which exists as a barrier to many disadvantaged students.
2. To reduce the literacy gap which inhibits a students' opportunity to communicate effectively and be successful.
3. To develop the 'cultural capital' of all students so that they can access a wide range of Endeavour Experiences.
4. To improve attendance and so that the attendance of pupil premium students is more in line with those of their peers.

Allocations for the year 2020-2021

The government has provided pupil premium funding for schools in proportion to the number of students who have claimed Free School Meals (FSM) in the last 6 years, this is sometimes known as 'Ever 6'. Funding for Pupil Premium also covers looked after children (LAC) and those who are children of military personnel. The term 'disadvantaged' is now used to describe this group of students.

The rate in 2020-2021 for Years 7-11 is £955 per student. Academies are free to use this money in plans which support the academic, personal and social development of this group.

Spend for 2019-2020

Area of Focus	Amount spent	Impact
Staffing to support attendance, raising achievement team, mentoring, and CEIAG	£180,282. 18	<p>PP Attendance Sept- March</p> <p>100% of PP students had a college, apprenticeship or sixth-form placement arranged. Confirmation tbc October 2021.</p> <p>PP achievement in summer 2020 (CAGs) was 0. 06 (+0. 28 on 2019)</p> <p>Maths - +0.11 Science- +0.41 EBACC- +0.51 English -0.14 (gap of -0.11)</p>
Resources incl, Equipment and Uniform	£641.32	<p>Students could attend the academy in full uniform.</p> <p>Revision guides (Year 11 English)</p> <p>Equipment – Stationery</p>
Total	£180,923.50	OVERALL- Improvements in attendance and progress