

Ormiston Academies Trust

# Ormiston Endeavour Academy

## Provider Access Policy Statement

### Policy version control

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Author	Klara Reddy, Senior LP for Personal Development Rachel McCarthy, National LP for Enrichment
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## 1. Introduction

- 1.1. Ormiston Endeavour Academy is committed to supporting our students to make informed decisions about their future pathways. We act impartially, in line with our statutory duties, to ensure that we promote a full range of academic routes, technical routes and apprenticeships. We believe that it is vital to ensure that all pupils are aware of the benefits of apprenticeships, T levels and other approved technical qualifications and can consider them, alongside academic options, when making decisions about their next steps.
- 1.2. This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, as well as the legal duty known as the 'Baker Clause', 2018.

## 2. Student entitlement

2.1. Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## 3. Management of Provider Access Requests

### 3.1. Procedure

3.1.1. A provider wishing to request access should contact V. Fosker (Careers Lead)

- Telephone: 01472 464565      Email: [v.fosker@oeacademy.co.uk](mailto:v.fosker@oeacademy.co.uk)

3.1.2. The academy will then work with providers to identify the most effective opportunity for them to share information about education and training opportunities. The Careers Leader will prepare for each provider visit by notifying students and their parents to consult the provider website for background information, including details of the courses and qualifications that the provider offers and their Ofsted grade.

### 3.2. Opportunities for access

3.2.1. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. The academy will

	Autumn Term	Spring Term	Summer Term
Year 7		Assembly and tutor group opportunities PSHE Programme: The Real Game – Explore dreams through identifying lifestyle items they wish to have and leisure activities they wish to pursue in their adult life.	Assembly and tutor group opportunities
Year 8		Assembly and tutor group opportunities Curriculum evening	Assembly and tutor group opportunities Finance unit in
Year 9	Careers evening		Assembly and tutor group opportunities Enterprise – managing finances, promoting and selling a product. Work Experience introduction
Year 10	Careers Evening Assembly and tutor group opportunities	Assembly and tutor group opportunities Work Experience preparation; CV writing and letter of application, career exploration.	Assembly and tutor group opportunities Work Experience. Students to complete work experience log.
Year 11	Careers Evening Assembly and tutor group opportunities Careers Day/ Mock interview Target Setting, career exploration, CV's and Cover letters	Assembly and tutor group opportunities	

3.2.2. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The academy is committed to working with other providers to ensure our pupils can make informed decisions about future choices. Where possible, we like to align visits with our programmed calendar of CEIAG.

3.2.3. The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

## 4. Premises and facilities

4.1. The school will make the main hall, sports hall and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leaders or a member of the academy team.

4.2. Providers are welcome to leave or send a copy of their prospectus or other relevant course literature to the academy Careers Leader, who will ensure that this is placed in the appropriate careers area of the academy. This area is available to all students at lunch time.