

# Welcome

*building* **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**

# Vision and Values

Ormiston Endeavour Academy

## BUILDING ASPIRATIONS

Our vision is to equip all individuals to be determined, self-motivated, effective and engaged learners, overcoming any barriers to their aspirations.

“  
We ask ourselves, ‘Who am I to be brilliant, gorgeous, talented, fabulous?’ Actually, who are you not to be?”

- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE
- FOSTERING KINDNESS
- BUILDING ASPIRATIONS



Ormiston Endeavour Academy

## ACHIEVING EXCELLENCE

Our vision is to create a learning environment where all students and staff can excel. This is an environment where learning is conducted with passion and interest and where success is valued by all.

“  
Excellence is being able to perform at a high level over and over again. You can hit a half-court shot once. That’s just the luck of the draw. If you consistently do it, that’s excellence.”

- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE
- FOSTERING KINDNESS
- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE



Ormiston Endeavour Academy

## FOSTERING KINDNESS

Our vision is to ensure all members of our community feel the respect and kindness of their peers, celebrate diversity, strive for equality and have a voice which they use as a force for positive change.

“  
It’s so easy to laugh, it’s so easy to hate. It takes strength to be gentle and kind.”

- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE
- FOSTERING KINDNESS
- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE



*building* **ASPIRATIONS**    *achieving* **EXCELLENCE**    *fostering* **KINDNESS**

# The Academy Day

8.30am	Period 1
9.40am	Period 2
10.40am	Break
11.00am	Period 3
12.00pm	Period 4
1.00pm	Lunch (7&11), Tutorial (8,9,10)
1.30pm	Lunch (8,9,10), Tutorial (7&11)
2.00pm	Period 5
3.00pm	End of Academy Day

# Tutorial Sessions

Monday	Assembly & follow up work and discussion
Tuesday	Reading (Y10) / Revision (Y11)
Wednesday	Endeavour Experience (Y10) / Revision (Y11)
Thursday	Numeracy (Y10) / Revision (Y11)
Friday	Reflection and Administration

# My child's curriculum

Subject	Year 10	Year 11
English	8	8
Maths	8	8
Science	8	8
RE	1	1
PHSE	1	1
PE	4	4
Options		
Art Catering Computing Drama French Geography Graphics/3D H & S C History Music Sport	5	5

# What will my child learn?



Year 7 Curriculum Overview, 2023-2024

Department and Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Tales with a Twist	A Midsummer Night's Dream	Ancient Origins	Gothic	Animal Farm	Unsolved mysteries
Science	Introduction to Secondary Science Building blocks of Science		Electromagnetism and matter	Body systems	The living planet	Science in our society
Maths	Place value and decimals. Multiplication and division.	Factors, multiples and indices. Negatives.	Algebraic expressions	Fractions	Equations. Lines, symmetry and angles.	Graphs. Fractions, decimals and percentages Bridge building
	Cyber wisdom and digital literacy	Web design: HTML and digital literacy	Computer architecture	Data representation: Introduction to binary and binary addition	Computational thinking, algorithms Pseudocode; Flowchart	Data handling: spreadsheets
Create	By Year 7 students undertake a series of 1-3 lesson activities each designed to focus on one or more of the formal elements of art (line, colour, form, shape, value, texture space and movement). Examples of the activities carried out include drawing a shell from observation, or doing a secondary drawing of autumn leaves based on a Georgia O'Keefe painting.					
	D.T. Catapults			Print Toppers Creating digital 3D models; scaling work; 3D printing.		
	Food technology Food safety, basic culinary skills and heat transfer:AC's.			Commodities, higher culinary skills, food science and food choice. Eatwell guide and 8 tips to healthy eating.		
Humanities	Ethics What are the Abrahamic Faiths?					
	Geography	Weather & Climate in the UK – Recording weather, rain, microclimates, extreme weather in the UK	Our Physical World – World topography, structure of the earth, earthquakes, volcanoes, global weather and climate	Challenges and Opportunities in the UK- Air pollution, waste management, water supply, poverty.	Work, Rest and Play in the UK – changing employment, communications and transport, leisure, geography of sport	Focus on Africa – A unit encompassing aspects of the past few units, but also with new material, taught with a focus on Africa
	History	Was there a World Wide Web in the Middle Ages? What was England like pre-1066?	Did the Normans bring a truckload of trouble?	Were the Middle Ages a period of violence and hardship? How successful were the Crusades?	How successful were the Crusades? 'A Spectacular success'. Is this a fair representation of medieval monarchs?	How tolerant were the Tudors? Did the death of the King change people's lives in England?
Languages	French	Je renstre Phonics, Definite & indefinite articles, Etre&Avoir, Negative sentences.Talking about your family, Likes/dislikes	En Classe Talking about colours Saying the time Talking about clothes school day	Mon temps libre Talking about sports you do and like doing Discovering sport in French-speaking countries Forming and answering questions	Ma vie de famille Describing your family Where you live Talking about food using the partitive article (du/de la/de l'/des Learning about Bastille day	En Ville Places in town, directions. Documentary: Paris Future plans.
	Spanish	Mi vida Talking about yourself, pets.	Mi tiempo libre Weather, seasons, sports, hobbies	Mi vida School subjects, uniform, school, , likes/dislikes	Mi familia y mis amigos Families, where you live, describing other people	¿Que vas a hacer? Future plans
Lifestyle	Drama	New Challenges – exploring new experiences through the drama medium	Mystery and Suspense – the Haunted Weymouth	Boy – exploring storytelling in drama through the work of Roald Dahl!	What has happened to Lulu?	Myths and Legends Response to stimulus
	Music	Elements of music Dancing Queen	Haunted House Winter Wonderland	Instruments of orchestra and music notation	Instruments of orchestra and music notation	Body percussion and Choir drumming Mood in Music find your voice
	P.E. *	Netball Football	Rugby Gymnastics	Fitness Basketball	Hockey Fitness Team Games	Athletics Striking & fielding Athletics Striking & fielding
	PSHE	Settling in 'Welcome to OEA'	Friendship & bullying	Families and Young Carers Being healthy	Help I'm hairy	Being safe (smoking & first aid)

\* Students undertake one of the given activities / sports.

<b>Maths</b>	Place value and decimals. Multiplication and division.	Factors, multiples and indices. Negatives.	Algebraic expressions	Fractions	Equations. Lines, symmetry and angles.	Graphs. Fractions, decimals and percentages Bridge building
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# How will my child learn?

- Teacher exposition
- Teacher modelling
- Paired and Groupwork
- Keywords and literacy skills
- Recall questioning
- Application questions
- Practical learning

# Homework

All examination subjects will set one homework a week.



# Homework



Past paper Questions  
Pre-learning  
Retrieval practice

# Homework

## Week 1 Homework (7th September)

QUIZ BY MR DANIELS

FIRST NAME

Enter your first name

LAST NAME

Enter your last name

LOGIN

# Homework

## Week 1 Homework (7th September)

QUIZ BY MR DANIELS

- REVISE
- SEE YOUR RESULTS
- RETAKE

QUESTION 1 OF 24

How is a sperm cell adapted?

SHOW ANSWER

EXIT

NEXT CARD >

QUESTION 1 OF 24

How is a sperm cell adapted?

Tail/flagellum - for locomotion / movement

Enzyme (Acrosome) - to digest the egg surface

Many mitochondria - for respiration to release energy to swim to the egg

HIDE ANSWER

EXIT

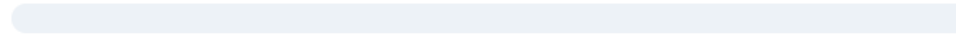
NEXT CARD >

# Homework

WEEK 1 HOMEWORK (7TH SEPTEMBER)  
QUIZ BY MR DANIELS

SIGNED IN AS

PROGRESS



0% COMPLETED

QUESTION 1 OF 24

What is the function of a chloroplast?

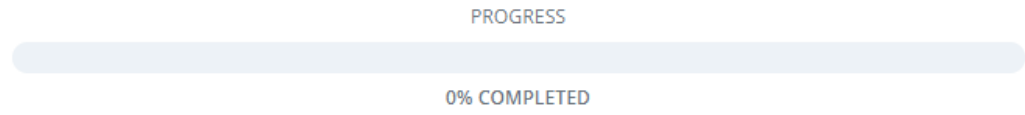
0 / 700

NEXT

# Homework

WEEK 1 HOMEWORK (7TH SEPTEMBER)  
QUIZ BY MR DANIELS

SIGNED IN AS



QUESTION 1 OF 24


What is the function of a chloroplast?

YOUR ANSWER

for photosynthesis

CORRECT ANSWER

It is filled with chlorophyll, absorbs light and is where photosynthesis happens.

 Based on the correct answer, do you think you have answered this correctly?

NO, I WAS WRONG

YES, I'M CORRECT

# Homework

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	TOTAL	%
✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	22	92%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	24	100%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	21	88%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	20	83%
✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✗	✗	✓	✗	✓	✗	11	46%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	24	100%
✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	22	92%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	23	96%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	19	79%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	21	88%
✓	✗	✓	✗	✗	✗	✗	✗	✓	✗	✓	✗	✓	✗	✗	✓	7	29%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✓	✓	21	88%
✗	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	17	71%
28	27	27	28	27	21	24	27	19	27	28	17	29	21	23	2	23.7	76%
90%	87%	87%	90%	87%	67%	77%	87%	61%	87%	90%	54%	93%	67%	74%	80%		

# GO 4 SCHOOLS

*building* **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**



- Timetable
- Attendance
- Homework
- Rewards
- Behaviour
- Progress
- Reports

✕
📝 0
🕒 0
📄 0


2024 ▾ Year 7 (Current), 7LNI, House: Endeavour

📄 Overview

🕒 **Timetable**

Start	End	Subject	Teacher
08:30	09:40	Design Technology, 7Y2	Mr D Roper
09:40	10:40	English, 7sf/En6	Miss K Froede
11:00	12:00	Drama, 7s/Dr3	Miss C Hunt
12:00	13:00	Maths, 7sf/Ma6	Mr R Doney
13:00	14:00	Registration, 7LNI	Miss L Nyoni
14:00	15:00	Science, 7s/Sc3	Miss M Gould

👤 **Attendance** 100%



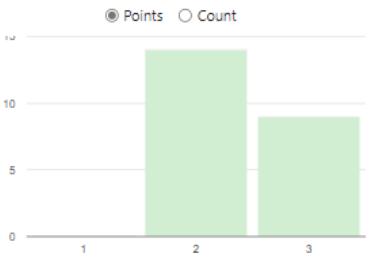
● Present

📁 **Homework (1)** Due within the next 7 days or the last 7 days

Due	Subject	Task	Done
14 Sep 2023	Spanish 7s/Sn3	Saludos - Greetings Guidance time: 30 min.	<input type="checkbox"/>

👤 **Behaviour** +23 | 0

● Points ○ Count



Category	Points	Count
1	0	0
2	14	0
3	9	0

# Assessment at Endeavour?

Informal assessment ( or formative assessment) is an on-going process in all lessons.

Formal assessment ( summative assessment) is timetabled in the academy calendar and the results shared via Go4Schools.

# Assessment at Endeavour?

Year 10 – Term 1 and Term 2

We do not have grades or levels or scores or percentages. We use the same criteria based approach as last year

Year 10 (summer term) and Year 11

GCSE Grades – these are based on examination style questions from Mock examinations.

# Criteria based assessment

?	Able to write in complete sentences	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to use paragraphs to structure writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can express views clearly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can use accurate spellings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to use capital letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to use the 'there, their, they're' ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can identify techniques used in a text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to explain what a simile is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can comprehend what happens in a text	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to explain what a metaphor is	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to explain what alliteration is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to explain what onomatopoeia is	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can share ideas in a group	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to respond in class discussions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

?	Uses the term heir correctly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
?	Uses the term monarch correctly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Uses the term successor correctly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can define the word cause	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can define the word consequence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can define the word decade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can define the word interpretation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can describe why different people wanted...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can identify reasons why the Anglo-Saxons...	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can identify reasons why William won the...	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

# Reports and Assessments

- Markbooks go 'live' to parents and students two weeks after the assessment has happened.
- Reports are issued twice a year. They contain an attitude to learning grade, assessment grade and target.
- Support for targets can be found on the academy website.

Key Event	Year 10	Year 11
Assessment Week 1	W/B 15 January 2024	W/B 13 November 2024 (Mocks)
Assessment Week 2	W/B 22 April 2024	W/B 26 February 2024 (Mocks)
Assessment Week 3	W/B 24 June 2024 (Mocks)	External exams 6 May 2024 – 21 June 2024
Report 1	31 January 2024	8 December 2023
Report 2	17 July 2024	27 March 2024
Parents evening	15 November 2023	13 December 2023
Celebration evening	Week beginning 15 <sup>th</sup> July 2024	

# Rewards

L1 – meeting the expectations in a lesson

T1 – meeting the expectations in a tutorial session (this includes rewarding attendance)

A5 – Aspiration points: showing exceptional effort or commitment

E5 – Excellence points: showing exceptional performance or work

K5 – Kindness points: showing exceptional kindness or support for others

P10 – Principal Award: staff can nominate students for something truly remarkable



# Rewards

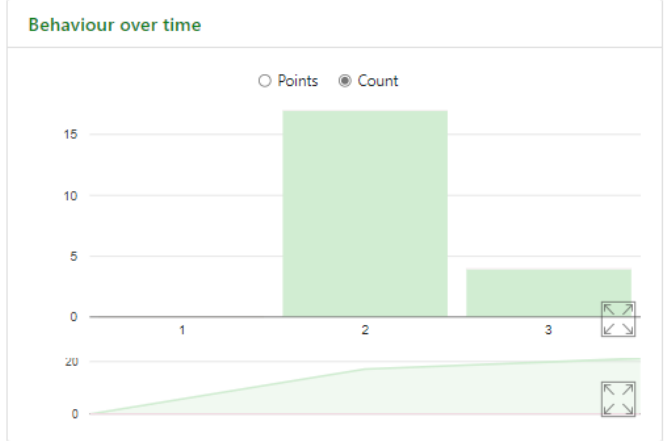
Behaviour summary View behaviour events Detention summary

## Summary

Record behaviour

**Recent behaviour**

Yesterday Cunningham	A Lesson Expectation Point Year 7, Maths, Ma, 7sf/Ma4, Room: B1.1
Yesterday Dewhurst	A Lesson Expectation Point Year 7, English, En, 7sf/En4, Room: 1.06
Yesterday Theobald	A Lesson Expectation Point Year 7, History, Hi, 7f/Hi1, Room: 2.04
Yesterday Mills	A Lesson Expectation Point Year 7, French, Fr, 7f/Fr1, Room: 1.06
Fri, 8 Sep Deuchars	A Lesson Expectation Point Year 7, Science, Sc, 7f/Sc1, Room: 2.40



**Summary of all events**

Event	Count	Student score
Excellence Award Point	1	5
Aspiration Award Point	1	5
A Lesson Expectation Point	19	19
<b>Total positive</b>	<b>21</b>	<b>29</b>
Total neutral	0	0
Total negative	0	0

# Attendance

95% Attendance = 2 weeks off Education

Minor coughs, colds and sore throats, temperatures below 38°C should not prevent a child from attending.

Anxiousness and mental health

Holidays and authorising absences

# Negative behaviour

We have a clear process for those students who are finding it difficult to settle in lessons.

- Reaffirm the expectation
- Verbal warning
- B1 (logged on Go4schools) – this involves a conversation out of the classroom to ensure there are no barriers to good behaviour
- B2 (logged on Go4Schools) – student is removed to another class, an after-school detention is given and a restorative conversation.

# Communication

General Issues → Form Tutor

Subject Issues → Class Teacher

Attendance (notifying of absence) → Attendance Officer

On the day issues (e.g. forgotten lunch etc) → Office

Its always useful to hear what is going well

# Careers



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