

Welcome

building **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**

Vision and Values

Ormiston
Endeavour
Academy

BUILDING ASPIRATIONS

Our vision is to equip all individuals to be determined, self-motivated, effective and engaged learners, overcoming any barriers to their aspirations.

“
We ask ourselves, ‘Who am I to be brilliant, gorgeous, talented, fabulous?’ Actually, who are you not to be?”

- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE
- FOSTERING KINDNESS
- BUILDING ASPIRATIONS



Ormiston
Endeavour
Academy

ACHIEVING EXCELLENCE

Our vision is to create a learning environment where all students and staff can excel. This is an environment where learning is conducted with passion and interest and where success is valued by all.

“
Excellence is being able to perform at a high level over and over again. You can hit a half-court shot once. That’s just the luck of the draw. If you consistently do it, that’s excellence.”

- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE
- FOSTERING KINDNESS
- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE



Ormiston
Endeavour
Academy

FOSTERING KINDNESS

Our vision is to ensure all members of our community feel the respect and kindness of their peers, celebrate diversity, strive for equality and have a voice which they use as a force for positive change.

“
It’s so easy to laugh, it’s so easy to hate. It takes strength to be gentle and kind.”

- FOSTERING KINDNESS
- BUILDING ASPIRATIONS
- ACHIEVING EXCELLENCE
- FOSTERING KINDNESS



building **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**

The Academy Day

8.30am	Period 1
9.40am	Period 2
10.40am	Break
11.00am	Period 3
12.00pm	Period 4
1.00pm	Lunch (7&11), Tutorial (8,9,10)
1.30pm	Lunch (8,9,10), Tutorial (7&11)
2.00pm	Period 5
3.00pm	End of Academy Day

Tutorial Sessions

Monday	Assembly & follow up work and discussion
Tuesday	Reading
Wednesday	Endeavour Experience
Thursday	Numeracy
Friday	Reflection and Administration

My child's curriculum

Subject	Year 7
English	8
Maths	8
Science	7
History	3
Geography	3
French or Spanish	4
Art	2
Music	2
Drama	2
PHSE	2
RE	1
DT	3
PE	3
Computing	2

What will my child learn?



Year 7 Curriculum Overview, 2023-2024

Department and Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Tales with a Twist	A Midsummer Night's Dream	Ancient Origins	Gothic	Animal Farm	Unsolved mysteries
Science	Introduction to Secondary Science Building blocks of Science		Electromagnetism and matter	Body systems	The living planet	Science in our society
Maths	Place value and decimals. Multiplication and division.	Factors, multiples and indices. Negatives.	Algebraic expressions	Fractions	Equations. Lines, symmetry and angles.	Graphs. Fractions, decimals and percentages Bridge building
	Cyber wisdom and digital literacy	Web design: HTML and digital literacy	Computer architecture	Data representation: Introduction to binary and binary addition	Computational thinking, algorithms Pseudocode; Flowchart	Data handling: spreadsheets
Create	In Year 7 students undertake a series of 1-3 lesson activities each designed to focus on one or more of the formal elements of art (line, colour, form, shape, value, texture space and movement). Examples of the activities carried out include drawing a shell from observation, or doing a secondary drawing of autumn leaves based on a Georgia O'Keeffe painting.					
	D.T. Catapults			Pencil Toppers Creating digital 3D models; scaling work; 3D printing.		
	Food technology Food safety, basic culinary skills and heat transfer:AC's.			Commodities, higher culinary skills, food science and food choice. Eatwell guide and 8 tips to healthy eating.		
Humanities	Ethics What are the Abrahamic Faiths?					
	Geography	Weather & Climate in the UK – Recording weather, rain, microclimates, extreme weather in the UK	Our Physical World – World topography, structure of the earth, earthquakes, volcanoes, global weather and climate	Challenges and Opportunities in the UK- Air pollution, waste management, water supply, poverty.	Work, Rest and Play in the UK – changing employment, communications and transport, leisure, geography of sport	Focus on Africa – A unit encompassing aspects of the past few units, but also with new material, taught with a focus on Africa
	History	Was there a World Wide Web in the Middle Ages? What was England like pre-1066?	Did the Normans bring a truckload of trouble?	Were the Middle Ages a period of violence and hardship? How successful were the Crusades?	How successful were the Crusades? 'A Spectacular success'. Is this a fair representation of medieval monarchs?	How tolerant were the Tudors? Did the death of the King change people's lives in England?
Languages	French	Je rentrae Phonics, Definite & indefinite articles, Etre&Avoir, Negative sentences.Talking about your family, Likes/dislikes	En Classe Talking about colours Saying the time Talking about clothes Talking about your school day	Mon temps libre Talking about sports you do and like doing Discovering sport in French-speaking countries Forming and answering questions	Ma vie de famille Describing your family Where you live Talking about food using the partitive article (du/de la/de l'/des Learning about Bastille day	En Ville Places in town, directions. Documentary: Paris Future plans.
	Spanish	Mi vida Talking about yourself, pets.	Mi tiempo libre Weather, seasons, sports, hobbies	Mi vida School subjects, uniform, school, , likes/dislikes	Mi familia y mis amigos Families, where you live, describing other people	Mi ciudad Places in town, time, food & drink Documente ¿Que vas a hacer? Future plans
Lifestyle	Drama	New Challenges – exploring new experiences through the drama medium	Mystery and Suspense – the Haunted Weymouth	Boy – exploring storytelling in drama through the work of Roald Dahl!	What has happened to Lulu?	Myths and Legends Response to stimulus
	Music	Elements of music Dancing Queen	Haunted House Winter Wonderland	Instruments of orchestra and music notation	Instruments of orchestra and music notation	Body percussion and Choir drumming Mood in Music Find your voice
	P.E. *	Netball Football	Rugby Gymnastics	Fitness Basketball	Hockey Fitness Team Games	Athletics Striking & fielding Athletics Striking & fielding
	PSHE	Settling in 'Welcome to OEA'	Friendship & bullying	Families and Young Carers Being healthy	Help I'm hairy	Being safe (smoking & first aid)

* Students undertake one of the given activities / sports.

Maths	Place value and decimals. Multiplication and division.	Factors, multiples and indices. Negatives.	Algebraic expressions	Fractions	Equations. Lines, symmetry and angles.	Graphs. Fractions, decimals and percentages Bridge building
--------------	---	---	-----------------------	-----------	---	---

How will my child learn?

- Teacher exposition
- Teacher modelling
- Paired and Groupwork
- Keywords and literacy skills
- Recall questioning
- Application questions
- Practical learning

Homework

English, Maths and Science: Once a week

All other subjects: Fortnightly

All homework at KS3 is focussed upon retrieval of core knowledge

Homework



building **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**

Homework

Week 1 Homework (7th September)

QUIZ BY MR DANIELS

FIRST NAME

Enter your first name

LAST NAME

Enter your last name

LOGIN

Week 1 Homework (7th September)

QUIZ BY MR DANIELS

REVISE

SEE YOUR RESULTS

RETAKE

QUESTION 1 OF 24

How is a sperm cell adapted?

SHOW ANSWER

EXIT

NEXT CARD >

QUESTION 1 OF 24

How is a sperm cell adapted?

Tail/flagellum - for locomotion / movement

Enzyme (Acrosome) - to digest the egg surface

Many mitochondria - for respiration to release energy to swim to the egg

HIDE ANSWER

EXIT

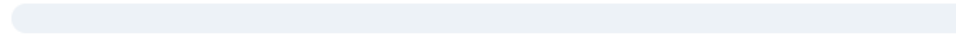
NEXT CARD >

Homework

WEEK 1 HOMEWORK (7TH SEPTEMBER)
QUIZ BY MR DANIELS

SIGNED IN AS

PROGRESS



0% COMPLETED

QUESTION 1 OF 24

What is the function of a chloroplast?

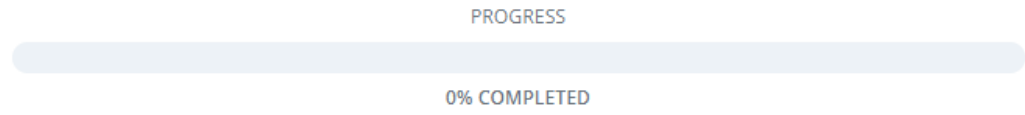
0 / 700

NEXT

Homework

WEEK 1 HOMEWORK (7TH SEPTEMBER)
QUIZ BY MR DANIELS

SIGNED IN AS



QUESTION 1 OF 24


What is the function of a chloroplast?

YOUR ANSWER

for photosynthesis

CORRECT ANSWER

It is filled with chlorophyll, absorbs light and is where photosynthesis happens.

 Based on the correct answer, do you think you have answered this correctly?

NO, I WAS WRONG

YES, I'M CORRECT

Homework

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	TOTAL	%
✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	22	92%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	24	100%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	21	88%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	20	83%
✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✗	✗	✓	✗	✓	✗	11	46%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	24	100%
✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	22	92%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	23	96%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	19	79%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	21	88%
✓	✗	✓	✗	✗	✗	✗	✗	✓	✗	✓	✗	✓	✗	✗	✓	7	29%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✓	✓	21	88%
✗	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	17	71%
28	27	27	28	27	21	24	27	19	27	28	17	29	21	23	2	23.7	76%
90%	87%	87%	90%	87%	67%	77%	87%	61%	87%	90%	54%	93%	67%	74%	80%		

GO 4 SCHOOLS

building **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**

- Timetable
- Attendance
- Homework
- Rewards
- Behaviour
- Progress
- Reports

✕
 0
 0
 0


2024 ▾ Year 7 (Current), 7LNI, House: Endeavour

Overview

Timetable

08:30	09:40		
		Design Technology, 7Y2	Mr D Roper
		English, 7sf/En6	Miss K Froede
		Drama, 7s/Dr3	Miss C Hunt
		Maths, 7sf/Ma6	Mr R Doney
		Registration, 7LNI	Miss L Nyoni
		Science, 7s/Sc3	Miss M Gould

Attendance 100%



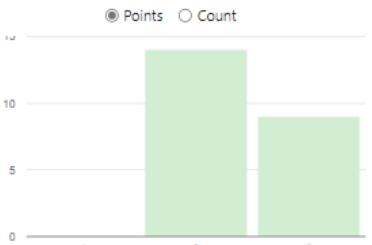
● Present

Homework (1) Due within the next 7 days or the last 7 days

Due	Subject	Task	Done
14 Sep 2023	Spanish 7s/Sn3	Saludos - Greetings Guidance time: 30 min.	<input type="checkbox"/>

Behaviour +23 | 0

● Points ○ Count



Category	Points	Count
1	0	0
2	14	0
3	9	0

Assessment at Endeavour?

Informal assessment (or formative assessment) is an on-going process in all lessons.

Formal assessment (summative assessment) is timetabled in the academy calendar and the results shared via Go4Schools.

Assessment at Endeavour?

We do not have grades or levels or scores or percentages.

We have identified the core knowledge and key skills and it is these that are assessed and reported upon.

Assessment at Endeavour?

?	Able to write in complete sentences	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to use paragraphs to structure writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can express views clearly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can use accurate spellings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to use capital letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to use the 'there, their, they're'...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can identify techniques used in a text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to explain what a simile is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can comprehend what happens in a text	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
?	Able to explain what a metaphor is	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to explain what alliteration is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Able to explain what onomatopoeia is	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can share ideas in a group	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Able to respond in class discussions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

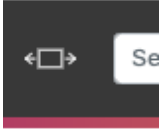
?	Uses the term heir correctly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
?	Uses the term monarch correctly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Uses the term successor correctly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can define the word cause	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can define the word consequence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can define the word decade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can define the word interpretation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can describe why different people wanted...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
?	Can identify reasons why the Anglo-Saxons...	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
?	Can identify reasons why William won the...	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Assessment at Endeavour?

English	
Identified Area for improvement from report	Task or supporting resource to help with improvement.
To be able to use the active voice in their writing	Active vs. Passive Voice: What's the Difference? Grammarly
To be able to use the passive voice in their writing	Active vs. Passive Voice: What's the Difference? Grammarly
To be able to use emotive language in their writing	Emotive Language: Explanation and Examples (grammar-monster.com)
To be able to use triple in their writing	How to Use the Rule of Three in Writing – 2023 – MasterClass
To be able to explain the difference between a protagonist and an antagonist	Protagonist vs. Antagonist – What's the Difference? – Writing Explained
To be able to write topic sentences using appositives	Appositive: Explanation and Examples (grammar-monster.com)
To be able to explain the effects the text has on the reader	Exploring effect on the reader guide for KS3 English students – BBC Bitesize
To be able to explain what peripeteia is	Peripeteia: Definition and Examples LiteraryTerms.net
To be able to explain what the conventions are of a tragedy	Shakespeare Tragedies: 10 Plays With Common Features (thoughtco.com)
To be able to explain what an iambic rhythm is	Understanding Iambic Meter: Examples of Iambic Meter in Poetry – 2023 – MasterCl
To be able to use a semi-colon split sentence in their writing	Link here

Secure vs. Not Yet Secure

- Assessments assess the **core knowledge** a child should have retained to date.
- They are marked by teachers with the criteria met ‘ticked off’ by the teacher in the Go4Schools mark-book.
- If a child has met 75% of the criteria, we are confident they are ‘secure’ in that subject.



Art, Miss M Christmas

Computer Science, Miss L Nyoni

Design Technology, Mr D Roper

Drama, Miss C Hunt

English, Miss K Froede

French, Mrs F Cutting

Games, Mr J Foulger

Geography, Miss J McCall

History, Miss J McCall

Maths, Ms G Cunningham

Music, Mrs L Dewhurst

PSHEe, Miss H Bowers

Registration, Miss B Lankester

Science, Mr A Dunn

Spanish, Mrs O Khalyaeva

Reports and Assessments

- Markbooks go 'live' to parents and students two weeks after the assessment has happened.
- Reports are issued twice a year. They contain an attitude to learning grade, assessment grade and target.
- Support for targets can be found on the academy website.

Rewards

L1 – meeting the expectations in a lesson

T1 – meeting the expectations in a tutorial session (this includes rewarding attendance)

A5 – Aspiration points: showing exceptional effort or commitment

E5 – Excellence points: showing exceptional performance or work

K5 – Kindness points: showing exceptional kindness or support for others

P10 – Principal Award: staff can nominate students for something truly remarkable

Rewards

Behaviour summary

View behaviour events ▾

🔍 Detention summary

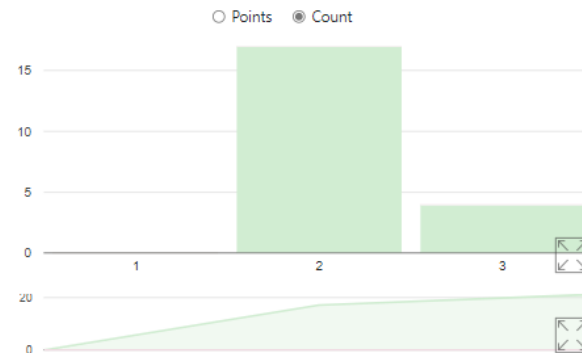
Summary

Record behaviour

Recent behaviour

Yesterday Cunningham	A Lesson Expectation Point Year 7, Maths, Ma, 7sf/Ma4, Room: B1.1
Yesterday Dewhurst	A Lesson Expectation Point Year 7, English, En, 7sf/En4, Room: 1.06
Yesterday Theobald	A Lesson Expectation Point Year 7, History, Hi, 7f/Hi1, Room: 2.04
Yesterday Mills	A Lesson Expectation Point Year 7, French, Fr, 7f/Fr1, Room: 1.06
Fri, 8 Sep Deuchars	A Lesson Expectation Point Year 7, Science, Sc, 7f/Sc1, Room: 2.40

Behaviour over time



Summary of all events

Event	Count	Student score
Excellence Award Point	1	5
Aspiration Award Point	1	5
A Lesson Expectation Point	19	19
Total positive	21	29
Total neutral	0	0
Total negative	0	0

Negative behaviour

We have a clear process for those students who are finding it difficult to settle in lessons.

- Reaffirm the expectation
- Verbal warning
- B1 (logged on Go4schools) – this involves a conversation out of the classroom to ensure there are no barriers to good behaviour
- B2 (logged on Go4Schools) – student is removed to another class, an after-school detention is given and a restorative conversation.

Attendance

95% Attendance = 2 weeks off Education

Minor coughs, colds and sore throats, temperatures below 38°C should not prevent a child from attending.

Anxiousness and mental health

Holidays and authorising absences

Communication

General Issues → Form Tutor

Subject Issues → Class Teacher

Attendance (notifying of absence) → Attendance Officer

On the day issues (e.g. forgotten lunch etc) → Office

Its always useful to hear what is going well

Key Dates

18th – 29th September 2023 – GL Assessments

18th October 2023 – Settling In Evening

11th – 15th November 2023 – Assessment Week

24th January 2024 – Reports Issued

4th – 8th March 2024 – Assessment Week

10th – 14th June – Assessment Week

3rd July 2024 – Reports Issued

10th July 2024 – Parents Evening

W/B 15th July – Celebration Evening (date to be confirmed)

building **ASPIRATIONS** *achieving* **EXCELLENCE** *fostering* **KINDNESS**