

# Endeavour News

Highlights from around the Academy

We Endeavour  
We Succeed



Endeavour's Head Boy and Head Girl laying a wreath of Remembrance at Whitton, St. Mary & St. Botolph Church

# Message from our Head

As 2018 draws to a close we inevitably look back on the year gone by and consider our own personal highlights.

For me this year has meant taking on the new challenge of leading the academy, and my first term here has been hugely rewarding and highly enjoyable. When asked what my highlights have been it is almost impossible to pick out one or two key elements. I am equally as proud of the students who have improved their attendance as of those students who have achieved highly in assessments. The engagement of young people in charity work has been just as pleasing as seeing students who have learnt from previous mistakes and improved their attitudes to learning. The sense of community across the academy has been evident throughout the term not least in the way students and staff have made me feel so welcome and part of the Endeavour family.

And so thoughts now move onto our hopes and ambitions for 2019. It will be a tremendously exciting year ahead for us all at Endeavour as we embed all the work undertaken this term, and use it as a firm foundation upon which to build success for all our students. Further work will be undertaken early in the year to ensure that we are ready to begin our transformational new building project in April, with a targeted move-in date of Summer 2020. Having work begin on site will undoubtedly be the topic of much anticipation and discussion. Such an investment in the young people of this community is hugely welcome and will help us to provide the high quality experience our students so richly deserve.

It has been a long and productive term and I wish all our staff, students and their families a very restful, peaceful and enjoyable break. I look forward to seeing everyone back at the Academy in January and fully expect that 2019 will be an incredible year for us all.

Mr J. Daniels



**Head of School**  
**Mr J. Daniels**

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# Maths Department

## National Cipher Challenge

This year we had 24 pupils enter the National Cipher Challenge: Cayden and Caelan from Year 8, Morgan, Nicole, Elena, Amelia, Thomas E, Shane, Atiya, Sky, Steph, Courtney P, Grace, Ashleigh, Katie from Year 9 and Jake, Scott, Lucy, Clarissa, Jess, Tyler, Ash and Sol from Year 10. Each week the University of Southampton reveals a new coded message which our sleuths have to crack. Particular congratulations go to Ash Miller and Jake Hewitt who have single-handedly completed a number of the trickier challenges. The competition runs until 9<sup>th</sup> January. Here's one of the practice ciphers for you to decode – good luck!

AOL ZPNUZ DLYL ZBIASL, HUK PA AVVR TL H DOPSL AV ZWVA AOLT, IBA NYHKBHSSF P ZAHYALK AV  
THRL AOLT VBA, HUK SPRL VUL VM AOVZL VSK MHZOPVULK 3K WPJABYLZ, AOHA ZWYPUNZ PUAV  
MVJBZ DOLU FVB JYVZZ FVBY LFLZ HUK JVBVA AV H OBUKYLK, AOL AYBAO JYFZAHSSPZLK HUK P

## What a Difference a Day Makes

This term saw 15 of our Year 11 students attend six Saturday sessions at the University of Suffolk Campus, as part of the Ipswich Opportunity Area's *What a Difference a Day Makes* programme. These sessions were targeted at students aiming for a Grade 4 in their Maths GCSE and featured teachers and students from six different Ipswich secondary schools.



## Mathematics Mastery

As you may be aware, this year has seen us introduce mixed-attainment classes in Years 7 and 8. As part of this the Maths department has been looking to transition to a 'Maths Mastery' approach to teaching. This was originally developed in Singapore and Shanghai, where students perform exceptionally well in Maths. It is characterised by covering fewer topics each year but developing a really deep understanding in each so that pupils' retention is better, and by using physical objects and lots of visual

representations to help pupils understand mathematical concepts. In developing this approach we have visited several other schools to see how they implement the approach and we are really excited to press forward with the Mastery curriculum.

Mr C. Le Fanu

# English Department

It has been a busy term for the English department. Our Year 10 and Year 11 students enjoyed a live broadcast of *Romeo & Juliet* by the Royal Shakespeare Company which was a fantastic experience for our students and one that will be extremely useful for Year 11 as they move on to study *Romeo & Juliet* next term. This term Year 10 and 11 have analysed a range of conflict poetry in preparation for their literature exam and next term year 10 will be moving onto 'A Christmas Carol' with more practice exam questions and plenty of exam revision.

Our Year 8 students started a new scheme of work this term which has incorporated some very difficult skills to help prepare them for key stage 4. The students have all worked extremely hard and we are very proud of their achievements. They have taken the new concepts on board and we will be using these next term where the theme will be 'adventure'.

The Year 7s have settled into English very well and have enjoyed a series of short stories alongside reading 'Skellig' and producing some fantastic work showcasing their comprehension and creative writing skills.

Media and *The Book Thief* have been the focus for Year 9. The students have embraced their opening year of GCSE study very nicely. Next term they will be studying a range of short stories from the 19<sup>th</sup> and 20<sup>th</sup> centuries along with poetry.

The library has also become a great area for the students to work and relax with their favourite reading book. We have recently widened the range of books available for students which has helped the library become a hive of activity.

Mrs H. Harding



# Science Department

It has been a wonderful term in the Science department, with many successes to be proud of.

Our popular Science club has been running strong over this term, with students getting hands on with making their own pulley systems, producing their own slime, and being proactive and thinking about projects they would independently like to work on. The enthusiasm is always high on a Tuesday after school, and the students always leave with a smile!

Year 11 mock exams have come and gone, and we, as a faculty, are delighted at the results. Triple Sciences have shown strong and significant progress this year alone, with some students achieving top grades in multiple Sciences. Congratulations are particularly in order to Alfie Mainwaring, achieving a grade 9 in Chemistry, and Shannon Harvey, achieving a grade 9 in Chemistry and Biology and a grade 8 in Physics. All GCSE students have now received their personalised learning plans, in order to promote their active revision in Science and to improve on their current levels.

We wish you all a very Merry Christmas, and look forward to continuing our learning in the New Year.

Mr B. Aspin





# Discovery Department

## Ethics

Year 7 Ethics has focused on 'The Island' in the first half term. Students looked at rites of passage, festivals, religion and survival skills having been stranded on a desert island! We are now studying the religion of Buddhism looking at the origins of the religion, meditation, Buddhist monks and their daily life and temples of worship. Students will complete a DIY guide to meditation for themselves and their families. The next topic students will study will be Christianity.

Year 8 Ethics has focused on studying Sikhism in the first half term. Students have explored the Gurdwara, Gurus within Sikhism, the 5 K's and worship within the religion. Students have now moved onto the religion of Judaism. Students have studied origins of the religion, Moses, Abraham and the Exodus from Egypt led by Moses. Students will continue by studying Jewish festivals, Kosher food and a Jewish synagogue. The next topic students will study will be Islam.

## History

We have welcomed Year 7 into History by looking at the Medieval period. They have been enjoying looking at migration into and out of Britain, before using their skills of explanation and analysis to explain who should have been the rightful king in 1066. Students look at the history of monarchy from 1066 to the Civil Wars during Year 7, and after Christmas we are going to continue this by looking at the importance of King John in our nation's history.

In Year 8 historians have had an opportunity to explore the power of the people, and the role of the Enlightenment. Year 8 have looked at how and why the kings of England and France both lost their thrones in the seventeenth and eighteenth centuries. Students in Year 8 have also been offered an opportunity to join Year 9 and 10 history students on a trip to Ypres next July - if you require any more information, please contact Mrs Parsons.

GCSE History has begun really well in Year 9 and Miss Theobald and Mrs Parsons are really impressed by the strong work ethic that these students have, producing some wonderful pieces of examination work, and asking and answering some very detailed analytical questions about the history of medicine.

Year 11 historians are reminded of the need to check GCSEPod for individual assignments and playlists produced as a result of the exams. Year 11 are working hard to revise for the three papers in the summer, and if any historians require revision guides these are still for sale via ParentMail.

Mrs S. Parsons

# Create Department

## Drama on Tour!

On Friday 7th December, OEA Drama department took over 50 students to see the acclaimed London production of the stage adaptation of Mark Haddon's famous young adult novel, 'The Curious Incident of the Dog in the Night-Time'.

Excitement was running high as we departed from the academy after school. We were expecting a long and difficult journey into central London on a Friday evening in December, but all went smoothly and it was an exciting and fun experience. As we crossed over the River Thames right next to Embankment we could see the fabulous scene of the capital, laid out before us. The London Eye and the lights of the National Theatre looked especially exciting. It was also the 7<sup>th</sup> day of Hanukah and celebrations were in full swing everywhere!

We journeyed across Piccadilly Circus to get to a restaurant to eat before the show – it was packed and everyone was full of festive cheer! As we headed towards Piccadilly Theatre, we could see posters and advertising for the show around the billboards and the crowds outside the theatre were testament to how popular this show has been.

The theatre was beautiful inside; a real mixture of theatrical architecture and the modern set which featured thousands of tiny lights which complimented the music and subject matter within the show.

The story centres around Christopher Boone, a 15 year old on a mission to solve the mystery of who killed his neighbour's dog. However, along the way there is so much more to discover and the show is a great mix of humour, sadness and elation which keeps the audience on their toes! There's even a real, live puppy who delighted the audience with his antics.

Everyone on the trip had a great time and we cannot wait to go again, please keep your eyes peeled for our next adventure.

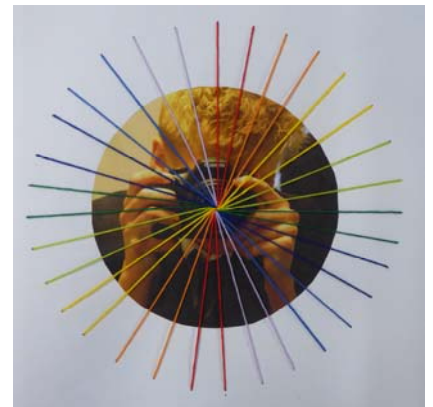
Ms K. Morrow





# Create Department

A selection of work from the Year 11 mock exam along the theme of 'Fragments'.





# Lifestyle Department

## Area Cross Country

On a dry October afternoon 28 students from Years 7-11 went to the Royal Hospital School, Holbrook to represent the Academy in the area cross country trials. The runners faced tough competition from a wide range of schools from the South Suffolk area, running in races against another 200 students and covering distances ranging from 2200m for the Year 7's (minor girls) to 5240m for the Year 10 & 11's (intermediate boys). All students did really well with the following students getting through to the next round and coming in the top 50 in their race:



Year 9 – Adam Saunders & Yolanda Sparkes

Year 10 – Haydon Askew

Year 11 – Ryan Cook

These students have recently competed in the next round ('A' race) at the start of December on a very wet and cold Saturday morning at Ipswich High School for Girls in Woolverstone. All again did very well, with Adam, Yolanda and Ryan going through to the next round and will compete in the 'B' race in a hope to represent the county at the start of January at Woodbridge. We are very proud of their achievements and want to wish them the best of luck!

## Under 14 (Year 9) Netball

A huge congratulations to the Year 9 netball team who won the Under 14 'b' league tournament at Farlingaye in October. The team played fantastically, beating some strong opposition from the likes of Farlingaye, Ipswich High School and Northgate. Well done girls!

## Year 9 Football



Well done to the Year 9 football team who produced the performance of the term away to Ipswich Academy under the floodlights after school. The boys battled back time again to end the game at 3-3 with a last minute equaliser. The game then went to penalties and the Ipswich Academy goalkeeper saved 2 penalties, ultimately handing victory to them. However, the game was a fantastic end to end spectacle with plenty of drama!

# Lifestyle Department

## PE kit

We are pleased to announce that we will have school hoodies available for students to wear in their PE lessons from the school uniform shop (PMG Schoolwear) in the next couple of weeks. Sizes 9/10-age 13 will be £15.99 and the adult sizes small to XXL will be £21.99.

As a little reminder, please can you ensure that your child is wearing the correct PE kit for all PE lessons. We want to be consistent in maintaining the highest standards, and, it is the expectation that everyone follows the correct dress code for Physical Education, just as it is for everyone to follow the dress code for the academy's uniform.

Please see below the expected PE uniform for the academy;

Girls	Boys
Black School Polo shirt (with logo) Black School hoodie (with logo) Black plain zipped hoody /or fleece (these are still available at PMG Schoolwear) Black shorts / Black plain jogging bottoms (leggings and sports leggings <b><u>ARE NOT</u></b> permitted) Black socks Trainers	Black School Polo shirt (with logo) Black School hoodie (with logo) Black plain zipped hoody or black/white Rugby shirt (these are still available at PMG Schoolwear) Black shorts / Black plain jogging bottoms Black socks Trainers

## Health & Social Care

Year 9 have recently completed their first big milestone - Component 1 part 1 has been formally submitted for marking. Many thanks to parents who have supported students with this and also with the flour babies which visited your homes earlier on this term!

In Year 10 students are completing coursework on social care and the barriers which exist to services being successful, in addition to starting preparation for their final examination.

Year 11 students sit their examination on 1st February 2019, which at the time of going to print means there is less than 7 weeks to go. On 14th January the students will have a final 2 hour mock examination in the subject, so they need to make sure they are prepared for this.

Mrs L. Pettit



# Fundraising

This term students have been set the task to raise as much money as possible for 3 charities.

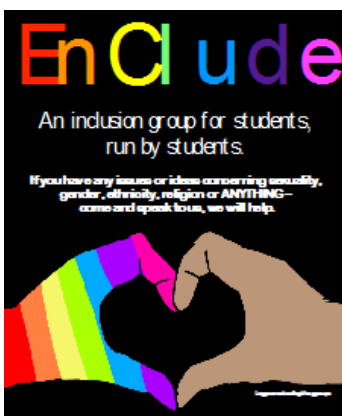
Firstly students took part in a non-uniform day supporting Children In Need. A total of £440 was raised which was a smashing effort from both students and staff.

Students then took part in a global awareness of World Aids Day with staff and students raising awareness of the condition by wearing a red ribbon on their blazer. A total of £45 was raised.

More recently students and staff donned their best Christmas jumpers for charity. This time for St Elizabeth Hospice where nearly £80 was raised for such a great local cause. I'm not sure who enjoyed wearing their jumpers most on the day, staff or students!

In total students and staff have raised a total of around £565 in one term which is a fabulous achievement for all involved. We can't wait to continue to challenge the students to more fundraising activities in 2019!

Mr J. Foulger



This term has seen the development of our EnClude group, which is a group that meets fortnightly to make sure that everybody in school is represented fairly, and has their voice heard.

Our work in this group making sure that LGBTQ+ students feel safe and respected has been recognised by Suffolk County Council, who have decided that they would like our pioneering students to be involved in the organisation of Suffolk Pride 2019, and be the lead school during the Pride parade. This is a huge honour, and our students are incredibly proud of themselves.

There will be much more news to come next term, and a Wellbeing Fayre being planned for the future.

Ms G. Cunningham.

# Term Dates for 2019

## Spring term

Starts	Friday 4 January 2019
Half term	Monday 18 February 2018 to Friday 22 February 2019
Ends	Friday 5 April 2019
Spring (Easter) holiday	Monday 8 April - Tuesday 23 April 2019

## Summer term

Starts	Wednesday 24 April 2019
Half term	Monday 27 May 2018 to Friday 31 May 2019
Ends	Wednesday 24 July 2019
Summer holiday starts	Thursday 25 July 2019

## Dates for your diary

10 January	Year 11 BTec Music Exam	25 February	Year 11 Mock Exam Week
30 January	Year 9 Parents Evening	13 March	Year 8 Options & Parent Evening
1 February	Year 11 BTec H &SC Exam	27 March	Year 7 Parent Evening
5 February	Year 8 & 9 HPV Injections Year 10 MMR Catch-up injections		